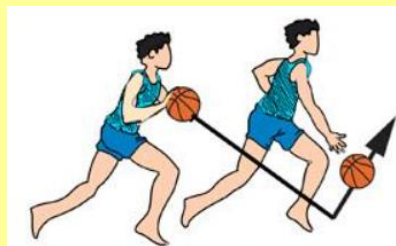


Knowledge Organiser

Year 4 – Physical Education - Invasion Games

What I should already know	Key Knowledge		Key Vocabulary
<p>Year 2 – Consolidate and practise throwing a ball under arm</p> <p>Year 2 – Catch a ball or beanbag on a bounce</p> <p>Year 3 – Develop anticipation and reaction when working with beanbags or ball</p> <p>Year 3 – To send and receive an object in a variety of ways.</p> <p>Year 3 - Develop anticipation and reaction when working with beanbags or balls</p>	<p>Hands</p>	<p>To have control when catching & receiving a ball. the best way to pass a ball.</p> <p>To move with improving agility & co-ordination during practises and games.</p> <p>To dribble with a ball with some control in different ways using hands, feet and a hockey stick.</p> <p>To play in mini game activities (2 v 1, 2 v 2, 3 v 1) and show I understand how to keep possession of a ball.</p> <p>How to stop a ball from travelling past me.</p> <p>How to strike a ball for distance.</p>	<p>invade – to progress onto a space not belonging to you or your team.</p> <p>turn of pace – sudden change of pace to lose or put manor an opponent.</p> <p>attacking – a team work together to keep possession of a ball to invade and score in their opponents area/goal.</p> <p>defending – a team work together to try to take possession of a ball from their opponents and to prevent them from scoring in their area/goal.</p> <p>dribble – travel whilst moving a ball with hands, feet or a hockey stick.</p> <p>communicate – talking to team mates before during and after a game / practice.</p> <p>Tactics – a plan made with team mates to try to win a game.</p> <p>anticipate – predict where a ball might be sent or where an opponent might move to in a game. hand-eye co-ordination – perform skills that require eyes and hands to be used at the same time.</p> <p>evaluate – Receive or give feedback to self / others that makes a judgement on the strengths and weaknesses of a performance. Improve – Use judgements to make execution of skills or the performance in a game better.</p> <p>score</p> <p>goal</p> <p>control</p>
<p>Things I need to know</p>	<p>Head</p>	<p>To explore getting into a space during a game and to communicate with teammates.</p> <p>To think about ‘attacking’ & invading a space.</p> <p>How to describe performances & try to use what is seen to try to improve own performance.</p>	
<p>How to send an object from a stationary position then move.</p> <p>How to receive an object from a stationary position then move.</p> <p>Principles of attacking a space</p> <p>Principle sf defending a person.</p> <p>How to move into space with an object.</p> <p>To communicate clearly and effectively</p>	<p>Heart</p>	<p>To be safe at all times and follow instructions.</p> <p>To work on my own and with larger groups of peers.</p> <p>To share ideas with and listen to others.</p> <p>To compare my performance with others. #</p> <p>To explain reasons for a warm up.</p> <p>Why exercise is good for my health & how it effects my body.</p> <p>To show determination when challenged with harder or new skills.</p>	
<p>This will help me in the future:</p>			
<p>To send and receive an object after traveling.</p> <p>To move and make space for my teammates.</p> <p>To attack/invade space</p> <p>To defend/cover space</p> <p>To travel with purpose and direction</p> <p>To work as part of a team, communicating effectively.</p>			
<p>Chest pass</p>	<p>Sender movement</p>	<p>Travel</p>	



send/receive
possession
sprint/pivot

Bounce pass

